



PE and Sport Funding 2024-25

We believe all children should be able to leave the school being able to feel confident in 5 fundamental moving activities. These 5 are being able to :

1. To swim 25m
2. To ride a bike
3. To scoot safely
4. To feel comfortable running or walking longer distances (over 2km)
5. To skip (at least 5 continuous skips)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. The school was awarded the bronze sports mark for 2015/16 and the silver award for 2016/17 2. During 2016/17 Year 3 and 4 children took part in a sports tournament against other schools (development tennis competition) 3. During 2016/17 two teams were entered at a competition for the first time (hockey) 4. Between 2015 and 2017 there has been an increase in the number of children taking part in the area schools cross-country competition 5. During the 2017/18 year the school teams have won their first tournament for seven years (emerging basketball) and came second in another tournament (emerging hockey) 6. All Year 6 children during the last three years have represented the school at sport 7. In September 2017 new physical play equipment was installed 8. There has been an increase in the number of Year 6 children being able to swim competently over 25m (up by 9% between 2018 and 2020) 9. The percentage of Year 6 children able to confidently perform self-rescue has increased by 8% between 2018 and 2020 10. All EYFS children are learning to ride a bike (started in September 2019) 11. Participation at sports clubs has increased significantly since 2015 (18% at KS1 and 19% at KS2) 12. The total number of entrants in inter school sport has increased by 16 entries between 2015 and 2019 – note that in 2019 two tournaments were cancelled and therefore this figure would have been even greater 13. 25% (33) of all children represented the school at inter school level during 2018-19 14. Three staff have received CPD in PE and sport during 2018-19 and reported feeling more confident in delivering PE 15. A new PE syllabus and assessment system are in place 16. 100% of children took part in intra-school sport during 2018-19 	<p>KI 1</p> <p>Increase the intensity of children’s activity levels before school, during break, lunchtimes and outside of school.</p>
	<p>KI 2</p> <p>Raise the profile of sport and physical activity within the school.</p>
	<p>KI 3</p> <p>Increase the staff’s ability to teach sport (teachers – curriculum delivery, TA’s swimming).</p> <p>Ensure the full PE curriculum offer can be met, particularly in games, and dance, through creating more entitlement and improved resourcing.</p>
	<p>KI 4</p> <p>Increase the number of sports clubs during the year (currently two per week (Mon after school – KS2, Thu after school KS1).</p>
	<p>KI 5</p> <p>Increase the number of children representing the school at inter-school sport</p> <p>Increase the number of children taking part in intra-school sport more than once per year (currently all children take part in their house for sports day).</p>
<p>Additional area for development</p> <p>Ensure all children can swim 25m by the end of Year 6 and be able to keep themselves safe near and in water.</p> <p>Increase engagement in outdoor adventurous activity.</p>	

17. The school achieved the silver sports mark for 2018-19
18. Despite six competitions being cancelled due to Covid-19 the participation rate in inter-school events was on course to be the best ever - 87 entries for 2019/20 opposed to 94 entries in total for 2018/19.
19. 47 KS2 children represented the school at inter-school cross country in 2019/20, an increase of 32 from the previous highest in 2018/19
20. There was an increase in the percentage of Year 6 children that could swim 25m and confidently use a range of strokes to swim 25m from 2018 to 2020 – 11% and 21% respectively
21. During 2020/21 all children learnt to scooter and skip, a significant increase in both (35% for skipping and 14% for scootering)
22. During 2021/22 there were a record number of entries (170) in inter school competitions.
23. During 2022/23 the school received the Gold Sports Mark for PE and school sport.
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26. All KS2 children have represented the school at a inter-school sporting event since coming back from COVID.
27. Numerous children have received a medal whilst participating at inter-school events.
28. Fressingfield was the school that has attended the most inter-school events during the last two years.

Meeting national curriculum requirements for swimming and water safety	July (Year 6 swim in Sept/Oct)							
	2018	2019	2020	2021	2022	2023	2024	2025
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	82%	88%	Swimming cancelled	87%	95% (18/19)	94% (16/17)	93% (13/14)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%	82%	88%	Swimming cancelled	80%	89% (17/19)	88% (15/17)	86% (12/14)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%	71%	75%	Swimming cancelled	80%	79% (15/19)	94% (16/17)	100% (14/14)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Yes	Yes	Swimming cancelled	Yes	Yes	Yes	Yes

	2018	2019	2020	2021	2022	2023	2024	2025
What percentage of your current Year 6 cohort can ride a bike competently and have passed their bike ability?	79%	77%	83%	86%	75%	78%	94%	100%
What percentage of children in the school can skip competently (more than 5 consecutive skips)?	Not recorded	Not recorded	65%	100%	Not recorded	TBC	100%	25%
What percentage of children in school can ride a scooter?	Not recorded	Not recorded	86%	100%	100%	TBC	98%	97%

**PE Extra-Curricular and Competition Analysis
2015 Onwards**

Club Attendance

Clubs	Percentage of Cohort Attending Each Club										
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
KS1	61% (22/36 chn)	65% (25/40 chn)	62% (22/34 chn)	77% (25/35 chn)	79% (35/44 chn)	53% (20/38 chn)	Cancelled	52% (16/31 chn)	75% (18/24 chn)	76% (25/33 chn)	75% (24/32 chn)
KS2	62% (36/58 chn)	70% (44/63 chn)	67% (45/67)	82% (60/73 chn)	81% (57/70 chn)	67% (51/72 chn)	Cancelled	71% (54/76 chn)	81% (59/73 chn)	79% (52/66 chn)	75% (41/55 chn)
Lunchtime	N/A	N/A	N/A	N/A	N/A	Informal 56 (head count)	Cancelled	74% (79)	85% (82)	81% (80)	78% (68)

Competition Participation

Event	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Ball Games (SEND)	N/A	N/A	N/A	N/A	N/A	6	Cancelled	Cancelled	N/A	6	6
Football (girls)	N/A	N/A	N/A	Cancelled	Cancelled	Cancelled	Cancelled	Cancelled	12	12	12
Football (mixed)	12	12	10	12	11	15	Cancelled	12	24	24	24
Cross Country (Years 3, 4, 5 & 6)	7	10	12	13	15	47	Virtual 60 (Y3 to Y6) 18 (Y1 and Y2) Total = 78	74 (all KS2 took part)	63 (Most of KS2)	61	51
Tag-rugby	12	11	12	12	Cancelled	13	Cancelled	12	24	24	24
Basketball	10	9	10	12	12	Cancelled	Cancelled	Cancelled	10	No event	No event
Penathlon									6	6	6
Netball	9	8	9	Cancelled	0	Cancelled	Cancelled	9	9	18	18
Hockey (Quicksticks)	0	0	8	8	16 (2 teams)	Cancelled	Cancelled	12	12	12	18
Gymnastics									18	18	No event
Swimming	8	8	7	8	8	Cancelled	Cancelled	Cancelled	8	8	8

Tennis (Years 1, 2, 3, 4, 5 & 6 from June 2022)	0	0	4	4	8	Cancelled	Cancelled	15	16	28	35
Boccia									6	6	6
Kwik Cricket	9	10	Cancelled	10	10	Cancelled	Cancelled	12	12	12	-
Rounders	12	10	12	Cancelled	15	Cancelled	Cancelled	24	24	24	24
Total number of individual entries	79	78	84	75	95	81	78	170	178	198	171

Academic Year: 2024/25	Total fund allocated: £ 17,180 Actual cost of plan £20,596	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20% (£3,420) Actual: £1,080
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Develop more cycling to school - an increasing number of KS2 children (20% for the whole school) cannot cycle (June 2024) and there are few places locally that can offer a safe place to learn	<ul style="list-style-type: none"> Teach children to cycle from reception and increase the percentage of children that can cycle and pass the bike ability program by the end of Year 6 Open up the school playground after school to provide a space that children can use to learn to cycle Purchase 10 bikes for KS2 children unable to ride. The bikes need adaptive technologies i.e. stabilizers or three wheels Buy covered bicycle store, locks and pumps Book cycling proficiency coaching for Year 3, 4 and 5 Run a balance bike club for KS1. Target those that can't ride yet. 	<ul style="list-style-type: none"> £500 £1600 (from bike dock solutions – alpine store) £600 for club and coaching Actual: £360	<ol style="list-style-type: none"> All children can ride a bike by the end of KS1 All children pass the bike ability training at the end of Year 6 More children riding to school year on year 	An after school club was run for KS1 for half a term to teach those children that couldn't yet ride a bike. All of those taking part (9) ended up riding a pedal bike and the feedback from parents was very good.
2. To increase children's activity levels inside and outside of school through	<ul style="list-style-type: none"> Run an after school scooter club for KS1 	<ul style="list-style-type: none"> £420 Actual £720	<ol style="list-style-type: none"> More children scooting to school 100% of children can ride a 	An after school club was held that included scootering and they were used for half a term

scootering			scooter	at lunchtimes as part of a KS1 club. A few children still can't ride a scooter yet, but this down to their SEND and will be addressed as they become more confident and able.
3. Set up termly activity challenges at break and lunchtimes	<ul style="list-style-type: none"> • Programme in skipping and running challenges 	<ul style="list-style-type: none"> • Time 	3. All children are active in strenuous activity for 60 minutes per day.	Partially completed but needs developing further.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.6% (£100) Actual: £100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. PE to have a slot during collective worship each week to raise the importance and promote the values of sport and physical activity	<ul style="list-style-type: none"> • Each class has a PE star of the week • Set up a system where by the children choose who is the star and why • Six new sports trophies 	£100 for awards Actual: £100	KPI's 1. All children are PE star of the week by the end of July 2. Pictures added to school celebration board weekly	Our PE provider promotes 'golden tickets' for good performance and for following values. Sporting achievements are acknowledged at the weekly celebration assemblies.
2. Greater awareness of school sport by parents	<ul style="list-style-type: none"> • School PE page updated regularly 	Time (SA)	1. Parents and external agencies more aware of PE and sport in the school	All sporting events are publicized via the school newsletter.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38% (£6,500) Actual: £8,310
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To improve the quality of PE teaching across the curriculum and give the teachers the skills to deliver high quality PE. This would include:</p> <ul style="list-style-type: none"> - All teachers to attend an approved PE curriculum training course - Teachers to work alongside PE providers during subject delivery for one lesson per week - TAs supporting swimming will receive accredited training through the Suffolk swimming service 	<ul style="list-style-type: none"> - Teachers to receive training on delivering all aspects of the PE curriculum by the end of July 2024 - Establish training providers locally - Establish dates when cover is required 	<p>£650 per teacher for CPD (6 teachers = £3900) Actual: £5,860</p> <p>£300 (swimming courses for 1 TA's – Suffolk swimming) Actual: £0</p>	<p>KPI's</p> <ol style="list-style-type: none"> 1. All teachers and TA's to have received training in the delivery of the schools chosen PE scheme by July 2. All teachers and TA's report feeling more confident in the delivery of PE 3. The outcomes for children have increased (use assessment materials) 	Teaching and support have benefitted from supporting our PE provider during at least one lesson per week. Staff report improved confidence in teaching and their knowledge of PE.
<p>2. Ensure the full PE curriculum offer can be met, particularly in games, gymnastics and, dance, through creating more entitlement and improved resourcing</p>	<ul style="list-style-type: none"> - Resource the PE curriculum so that it can be delivered effectively by staff – particularly basketball, hockey 	<p>Total for 2024/25 = £1000 Actual: £1,150</p>	<ol style="list-style-type: none"> 1. All subject areas can be delivered in line with the curriculum plans 2. All children demonstrate greater competence in all areas of PE 	Additional equipment to be purchased. Equipment already purchased includes rugby balls, footballs, and other consumables to allow the teaching of the curriculum more effectively.

3. Ensure all pupils and teachers have easy access to a high-quality PE curriculum.	- PE curriculum to be purchased, which is more up to date and easier to use for staff.	£1,300 for 3-year subscription Actual: £1,300	1. All teachers and TA's report feeling more confident in the delivery of PE 2. The outcomes for children have increased (use assessment materials)	The Get Set 4 PE resource has proved to be a success over recent years in terms of curriculum content and delivery.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30% (£5,200) Actual: £3,851
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue to offer and increase the offer of activities across the curriculum and through sports clubs (currently two per week (Mon after school – KS2 and Thu after school KS1). A focus would be on those children who do not take up additional PE	- Arrange a pupil survey to identify what children would like to participate in - Increase the number of sports clubs before and after school by two per term (initially run by a sports coach, but staff to lead as they become more confident)	£1,800 Actual: £2,930	KPI's 1. There is a greater number of children taking part in school sports clubs (by the end of July 25 it was 79%)	There have been 3 after school clubs running targeting girls, KS1 and KS2 children, along with 3 lunchtime clubs to try and engage those children who do not attend after school or are reluctant to take part in physical activity. Participation is good with 75% of children taking part in adult led activities.
2. Increase the amount of sports and games the children get to try.	- To book at least 5 sport taster days. These could include sports that are not on the schools curriculum.	£2,000 Actual: £0 Included in PE lesson and curriculum delivery.	1. All children get to try a sport or physical activity they have not tried before.	The curriculum has been broadened and is well balanced. However, more activities could be introduced next year.

3. Increase the amount if time children are outside taking part in physical activity.	- Increase the number of children taking part in Forest Schools	£1,200 Actual: £921	1. All EYFS and KS1 children take part in structured Forest School lessons and events.	All children were given access to forest school, either during afternoon or lunchtime sessions. Toddler sessions were also run across the year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11% (£1,900) Actual: £7,255
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increase the number of children representing the school at inter-school sport</p> <p>2. Increase the number of children taking part in intra-school sport more than once per year (currently all children take part in their house for sports day)</p>	<ul style="list-style-type: none"> - Whole classes/Year groups to be entered at Inter-sports events (fees) - Contract in additional travel (buses) to get increased numbers of children to sporting events (transport) - Enter a wider range of events, including friendlies - Increase the number of external coaches with level 2/3 PESSPA qualifications work with children after school (coaching for cricket and tennis) - Increase the school program of intra-house competitions 	<p>£400</p> <p>£1200</p> <p>£300</p> <p>Time</p> <p>Actual: £4,055</p>	<p>KPI's</p> <p>1. There is an increase in the number of children representing the school</p> <p>2. There is an increase in the percentage of children taking part in in school competition</p>	<p>The school offers all children from Year 1 upwards the opportunity to take part in inter-school events. SEND children report feeling more confident attending sporting events.</p> <p>The school attained the gold award for sport again this year, indicating the quality of opportunity and provision offered by the school.</p>
				Percentage of total allocation:

Additional indicator identified by the school				2% (£300)
<p>1. Increase the percentage of children that can swim 25m by the end of Year 6 and be able to keep themselves safe near and in water. Therefore, will mean:</p> <ul style="list-style-type: none"> - All pupils can perform a safe rescue from the water - All existing swimmers can increase their distance by at least 10m, thus increasing their confidence in the water - All remaining non swimmers will be able to achieve 25 metres, thus meeting the statutory requirements of the national curriculum for PE 	<ul style="list-style-type: none"> - Identify those children at risk of not achieving outcomes and provide additional support through greater access to qualified teachers and increased teaching (currently each year group has a half term of swimming) 	Actual: £3,200	<p>KPI's</p> <p>1. An increase in the percentage of children able to;</p> <ul style="list-style-type: none"> - swim 25 metres - increase the distance they can swim by 10 metres - All children can perform a safe rescue form the water - A higher percentage of children can use at least three stroke effectively by the end of Year 6 	<p>Again, there is an increased number of children able to swim 25m and the aim is to get all children to be able to swim this distance in future. Cost for swimming have increased significantly though and the school now has to source its own transport.</p>