

FCEPS Waveney Class Curriculum Overview – Reception

	Theme & Key Texts	Planned Events visits/ festivals	Personal, social & emotional development	Communication & language	Physical Development	Literacy	Maths	Understanding the World (Science, ICT, Humanities)	Expressive art & design
Autumn 1 Traditional stories Role play areas – Indoors Three Bears' Cottage Outdoors Three Pigs' Houses	Once Upon a Time Goldilocks and the Three Bears Little Red Riding Hood The Three Little Pigs The Three Billy Goats The Ugly Duckling The Little Red Hen	Harvest festival Black History Month National Poetry Day European Language Day	Starting school. Separating from parent / carer. What I enjoy doing at school. My family and people who live in my house. Making friends. Being kind and gentle. Sharing toys.	Nursery rhymes Rhyming words Role playing in four areas. Story table / boxes Listen to stories and recall events Join in with retelling of stories using story maps.	Finger gym. Manipulating play dough to develop finger strength. Use ribbons in the outdoor area for big movements. Chalk – big mark making. Big paint brushes – big movements. Writing names. Dance Unit One	Phase 1 phonics inc. Silly Soup (initial letter sounds) and Toy Talk (aural blending and segmenting) Consolidating concepts of print High frequency words Predict endings of stories	Explore Maths: Number songs. Counting to 6. 3D shapes (sphere/cone/cylinder/cube/cuboid). Shape song. Putting 3 things in order of size. Simple repeated patterns – 2/3 colours. Term more/less. Recognising numbers 1-6. Counting objects 1 at a time. Measuring with non-standard equipment. Introduce weighing scales. Ordering objects by height/length Adding / removing 1 object – 1 more/less	Feeling and describing different textures. Talking about their homes and family. Types of homes/houses (e.g. flat, bungalow) Materials used for construction. Discuss festivals and how we celebrate them.	Introduction to playdough and junk modelling, supporting children in use of tools. Singing/ percussion instruments/ rhythms. Outdoor music hut Use of different materials to create the same outcome (sticks, bricks, straw). Goldilocks song Hold scissors/ brushes etc correctly Artist – Katarzyna Kobro sculptures by folding geometric shapes

							Ordering numbers 1-6. Represent numbers using fingers/marks/ Numicon/ objects. Recognises numerals 1-6.		Music – Swan Lake
Autumn 2 Autumn/ Diwali/Guy Fawkes Night/ Remembrance	Non-fiction books Autumn Sparks in the Sky The Poppy Story	Autumn Diwali Guy Fawkes Night Nov 11 th Remembrance Day	Keeping safe. Losing things. Looking after property. Emotions – happy, sad, scared, worried, lost. Talking partners. To ask questions when something is needed.	Retell events in correct order. Ask and answer questions using what/when/where/who/how Following 3 part instructions (first/then/finally)	Finger gym. Jumbo tweezers. Write dance. Mark making using pencils. Letter formation. Catching using a big ball. Riding a tricycle/bicycle. Peddle boards Introduction to PE: Unit One	Phase 2 phonics Full stop (at end of each sentence). High frequency words	Explore Maths: Recognising numbers 7-10. Making amounts to 10. Adding amounts to 10. Introduce tens grids – count out and recognise the amounts.	Comparing and contrasting different textures. Understanding materials – experimenting with magnets. Festivals how people celebrate different festivals. Seasons - autumn. Talking about past events. Comparing own experiences/toys with parents and grandparents. Identify differences between old and new toys (materials/how they work)	Leaf printing, texture rubbings, natural materials art. Observational paintings and drawings Artist – Alma Siedhoff-Buscher (Small Ship-Building Game) Music – The Nutcracker; La Boutique Fantasque
Toys My Fressingfield Childhood	Kipper's Toybox Lost in the Toy Museum	Eid Hanukah							
Role Play Areas	Old Bear	Christmas							
Indoors toy shop	Paper Dolls	Performance Nativity Play							
Outdoors toy (Santa's) workshop	The Jolly Postman The Jolly Christmas Postman								

<p>Spring 1 Weather and seasons, light/dark</p> <p>Role play areas – Indoors – Doctors surgery</p> <p>Outdoors – Dark den - planetarium</p>	<p>Hanukkah (non fiction)</p> <p>Peace at Last</p> <p>Can't You Sleep Little Bear</p> <p>One Winter's Day</p> <p>The Wind Blew</p> <p>The Snowy Day</p> <p>Guess How Much I Love You</p>	<p>Hanukkah</p> <p>Chinese New Year</p> <p>Shrove Tuesday</p> <p>Valentine's Day</p> <p>Buddhist story of The Monkey King</p> <p>Parent Workshop: Reading with your child</p>	<p>Hygiene – looking after teeth, healthy eating, keeping clean. Talking about friends – what makes a good friend.</p>	<p>Speak in more complex sentences linked with 'because' Use connectives</p>	<p>Finger gym. Jumbo tweezers. Fine motor activities. Write dance. Mark making using pencils. Letter formation. Catching using different sized objects.</p> <p>Gymnastics: Unit One</p>	<p>Phase 3 phonics to ng then revise Phase 2 and 3 focussing on writing phrases. Finger spaces High frequency words</p>	<p>Explore Maths: Recognising numbers 11 - 16. Making amounts to 16. Adding amounts to 16/removing from 11 – 16 using language of subtraction. Continue place value to 16.</p>	<p>Seasons and winter. Clothing for different seasons and weathers. Properties of different fabrics.</p> <p>Freezing and melting.</p> <p>Geographical features hill mountain river</p> <p>Beebots – inputting information into a program.</p>	<p>Artists – Winifred Nicholson – candles; Boulevard Montmartre at Night (Pissaro)</p> <p>Music – Walking in the Air by Howard Blake</p> <p>Clair de Lune Claud Debussy</p>
<p>Spring 2 Growth</p>	<p>Mr Wolf's Pancakes</p> <p>Titch</p> <p>Jack and the Beanstalk</p> <p>The Enormous Turnip</p> <p>Once There Were Giants (animated version)</p>	<p>Shrove Tuesday</p> <p>World book day</p> <p>Mother's day</p> <p>Parent work party – invite mums in for mothers' day coffee afternoon</p> <p>Easter</p>	<p>Playing co-operatively, taking turns</p>	<p>Use regular and irregular forms of past tense of verbs to talk about what has happened/what they have done</p>	<p>Finger gym. Fine motor activities. Write dance. Mark making using pencils. Letter formation. Catching a small ball. Riding a bike with 2 wheels by pedalling.</p> <p>Fundamentals of PE: Unit One</p>	<p>Phase 3 phonics after ng High frequency words</p>	<p>Explore Maths: Recognising numbers 17-22. Making amounts to 22. Adding amounts to 22/removing from 17 – 22 using language of subtraction. Continue place value to 22.</p>	<p>E Safety</p> <p>Healthy eating</p> <p>Growing from baby to child to adult to elderly</p> <p>Senses linked to body parts</p> <p>Jobs people do – what want to be when adult?</p>	<p>Artist – Georgia O'Keefe flowers</p> <p>Music –</p>

	Easter story	British Science Week 6 th -15 th March							
Summer 1 Travel and transport Role play areas – Indoors Outdoors	Naughty Bus The Train Ride Mr Gumpy's Motor Car Mr Gumpy's Outing (Aeroplane/ travel story)	Queen's birthday St George's day. Visit to transport museum or steam train or boat trip Parent Workshop: Maths: problem solving ideas	Take steps to resolve conflicts with other children e.g. finding a compromise	Use future tense of verbs with tomorrow/next week/ etc.	Finger gym. Fine motor activities. Write dance. Mark making using pencils. Letter formation. Hitting a ball with a bat. Riding a bike with 2 wheels. Games: Unit One	Phase 4 phonics Phase 5 phonics Capital letters/finger spaces/full stops/exclamation marks High frequency words		Journeys to other countries	Artist – Music –
Summer 2 Water Role play areas – Indoors Outdoors	Commotion in the Ocean Sharing a Shell	Father's day. Ramadan (Eid)	Showing sensitivity to others needs and feelings.	Speaking with intonation and expression Using different language for different audiences. Writing a list. Instructions. Recipes and ingredients. Speaking in full sentences. Speech bubbles and other markings in writing (exclamation	Finger gym. Fine motor activities. Write dance. Mark making using pencils. Letter formation. Hitting a ball with a bat. Riding a bike with 2 wheels. Ball Skills: Unit One	Revise Phase 4 phonics Phase 5 phonics Bold print for emphasis			Artist – Music –

				and question mark) Adjectives.					
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REVIEW