

FRESSINGFIELD PRIMARY PSHE LONG TERM PLAN

Please note that we teach the same theme to ALL CLASSES over each academic year.

Early Years and Key Stage 1

Nursery/Reception

| <u>AUTUMN 1</u>  | <u>AUTUMN 2</u>   | <u>SPRING 1</u>   | <u>SPRING 2</u>  | <u>SUMMER 1</u>  | <u>SUMMER 2</u>   |
|--|---|---|--|--|---|
| <b>Being Me in my World EY</b><br>Self-identity<br>Understanding feelings<br>Being in a classroom<br>Being gentle<br>Rights and responsibilities | <b>Celebrating Difference EY</b><br>Identifying talents<br>Being special<br>Families<br>Where we live<br>Making friends<br>Standing up for yourself | <b>Dreams and Goals EY</b><br>Challenges<br>Perseverance<br>Goal-setting<br>Overcoming obstacles<br>Seeking help<br>Jobs<br>Achieving goals | <b>Healthy Me EY</b><br>Exercising bodies<br>Physical activity<br>Healthy food<br>Sleep<br>Keeping clean<br>Safety | <b>Relationships EY</b><br>Family life<br>Friendships<br>Breaking friendships<br>Falling out<br>Dealing with bullying<br>Being a good friend | <b>Changing Me EY</b><br>Bodies<br>Respecting my body<br>Growing up<br>Growth and change<br>Fun and fears<br>Celebrations |

Years 1/2

| <u>AUTUMN 1</u>   |   | <u>AUTUMN 2</u>   |  | <u>SPRING 1</u>  |   | <u>SPRING 2</u>   |   | <u>SUMMER 1</u>   |  | <u>SUMMER 2</u>  |   |
|---|---|---|--|--|---|---|---|---|--|--|---|
| <b>Being in my World 1</b><br>Feeling special and safe<br>Being part of a class<br>Rights and responsibilities<br>Rewards and feeling proud<br>Consequences<br>Owing the Learning Charter | <b>Being in my World 2</b><br>Hopes and fears for the year<br>Rights and responsibilities<br>Rewards and consequences<br>Safe and fair learning environment<br>Valuing contributions<br>Choices<br>Recognising feelings | <b>Celebrating Difference 1</b><br>Similarities and differences<br>Understanding bullying and knowing how to deal with it<br>Meeting new friends<br>Celebrating the differences in everyone | <b>Celebrating Difference 2</b><br>Assumptions and stereotypes about gender<br>Understanding bullying<br>Standing up for self and others<br>Making new friends<br>Gender diversity<br>Celebrating difference and remaining friends | <b>Dreams and Goals 1</b><br>Setting goals<br>Identifying successes and achievements<br>Learning styles<br>Working well and celebrating achievement with a partner<br>Tackling new challenges<br>Identifying and overcoming obstacles<br>Feelings of success | <b>Dreams and Goals 2</b><br>Achieving realistic goals<br>Perseverance<br>Learning strengths<br>Learning with others<br>Group co-operation<br>Contributing to and sharing success | <b>Healthy Me 1</b><br>Keeping myself healthy<br>Healthier lifestyle choices<br>Keeping clean<br>Being safe<br>Medicine safety/safety with household items<br>Road safety<br>Linking health and happiness | <b>Healthy Me 2</b><br>Motivation<br>Healthier choices<br>Relaxation<br>Healthy eating and nutrition<br>Healthier snacks and sharing food | <b>Relationships 1</b><br>Belonging to a family<br>Making friends/being a good friend<br>Physical contact preferences<br>People who help us<br>Qualities as a friend and person<br>Self-acknowledgement | <b>Relationships 2</b><br>Different types of family<br>Physical contact boundaries<br>Friendships and conflict<br>Secrets<br>Trust and appreciation<br>Expressing appreciation for special relationships | <b>Changing Me 1</b><br>Life cycles – animal and human<br>Changes since being a baby<br>Differences between female and male bodies (correct terminology)<br>Linking growing and learning<br>Coping with change<br>Transition | <b>Changing Me 2</b><br>Life cycles in nature<br>Growing from young to old<br>Increasing independence<br>Differences in female and male bodies (correct terminology)<br>Assertiveness<br>Preparing for transition |

## Key Stage 2

### Years 3/4

| AUTUMN 1   |   | AUTUMN 2   |   | SPRING 1  |   | SPRING 2   |  | SUMMER  |  | SUMMER 2   |  |
|--|---|--|---|---|---|--|--|---|--|--|--|
| <b>Being Me in my World 3</b><br>Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives | <b>Being Me in my World 4</b><br>Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour | <b>Celebrating Difference 3</b><br>Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments | <b>Celebrating Difference 4</b><br>Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions | <b>Dreams and Goals 3</b><br>Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting | <b>Dreams and Goals 4</b><br>Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes | <b>Healthy Me 3</b><br>Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices | <b>Healthy Me 4</b><br>Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength | <b>Relationships 3</b><br>Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends | <b>Relationships 4</b><br>Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals | <b>Changing Me 3</b><br>How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition | <b>Changing Me 4</b><br>Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change |

### Years 5/6

| AUTUMN 1  |   | AUTUMN 2   |  | SPRING 1  |  | SPRING 2   |  | SUMMER 1   |  | SUMMER 2   |  |
|---|---|--|--|---|--|--|--|--|--|--|--|
| <b>Being Me in my World 5</b><br>Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating | <b>Being Me in my World 6</b><br>Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling | <b>Celebrating Difference 5</b><br>Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures | <b>Celebrating Difference 6</b><br>Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy | <b>Dreams and Goals 5</b><br>Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation | <b>Dreams and Goals 6</b><br>Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments | <b>Healthy Me 5</b><br>Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour | <b>Healthy Me 6</b><br>Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress | <b>Relationships 5</b><br>Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules | <b>Relationships 6</b><br>Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use | <b>Changing 5</b><br>Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition | <b>Changing 6</b><br>Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition |

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