

Activity Risk Benefit Assessment

Activity	Den Building	Group Details	13 Reception Pupils	Assessment Carried Out By	Sophie Adamson
Other Risk Assessments referred to	n/a				
Date	16.10.21	Signature		Review Date	27.11.23

Benefits of Experience/ Activity
<p>Fine motor skills (tripod lashing)</p> <p>Gross motor skills</p> <p>Understanding how to create a shelter</p> <p>Learning survival skills</p> <p>Sense of achievement</p>

Experience/ Activity	Hazards	Associated Risk(s)	Level of Risk			Control Action(s)	Level of risk after control actions
			S	L	RR		
Using rope to create a tripod lashing.	The rope	Strangulation	3	1	3	Leader to provide demonstration prior to activity showing pupils how to create tripod lashing safely. Supervision (3:15 ratio).	RR – 3
Collecting and transporting long pole sticks	The weight of the stick	Muscular strain/ back injury	2	2	4	Leader to provide demonstration prior to activity showing pupils how to transport longer sticks safely and encourage children to either drag sticks behind them or carry it with a partner (refer to the ‘transportation’ section of the handbook for more details). Supervision (3:15 ratio).	RR - 4
Collecting sticks	The point of thorns Sharp sticks	Scratches Cuts	1	3	3	Leader to provide demonstration prior to activity showing pupils how to safely collect sticks ensuring they look for hazards while collecting sticks. Supervision (3:15 ratio).	RR – 3

Transporting Sticks	The point of the stick	Scratches Cuts Bumps/bruises	1	3	3	Leader to provide demonstration prior to activity showing pupils how to safely transport sticks ensuring they either drag the sticks behind them or carry them with a partner. Pupils are told not to lift the sticks above their waist while transporting sticks and to look out for someone walking close to them. Supervision (3:15 ratio).	
Putting sticks onto the shelter.	The weight of the sticks	Bumps/Bruises Head injury	2	3	6	Leader to provide demonstration prior to activity showing pupils how to safely add sticks/poles/leaf matter to a shelter. Leader to explain that children must not put sticks wider the top of the leader's arm on the shelter as a wall/roof. Supervision (3:15 ratio). Leader to explain that no one can enter the shelter while it is still being built. It must be finished before anyone goes under the shelter.	
Carrying and collecting wood with thorns/brambles	The spike on the thorn or bramble.	Grazes Splinters	1	3	3	Leader to provide demonstration prior to activity showing pupils how to safely collect and transport sticks ensuring they look for hazards while collecting sticks. Supervision (3:15 ratio).	RR – 3
Collecting wood	The spike on thorns/brambles	Eye injury	2	2	4	Leader to provide demonstration prior to activity showing pupils how to safely collect sticks ensuring they look for hazards while collecting sticks. Supervision (3:15 ratio).	RR – 4
Moving in and out of shelter during construction	The weight of the wood/branches	Head injury	3	2	6	Leader to explain that no one can enter the shelter while it is still being built. It must be finished before anyone goes under the shelter. Supervision (3:15 ratio).	RR – 3 (S – 3, L – 1)

	High (3)	Medium (2)	Low (1)
Severity (S)	death or major injury	permanent disability/serious injury	minor injury

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Likelihood (L)	occurs repeatedly	will/could occur	unlikely/though conceivable
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Risk Rating (RR): Significant Risk = 7 – 9 Medium Risk = 4 – 6 Low Risk = 1 – 3