

Generic End of Year RE Expectations; YR – Y6

	<b>Attainment Target 1 - Learning about religion and belief</b>			<b>Attainment Target 2 - Learning from religion and belief</b>		
	<b>Strand a) beliefs, teachings and sources</b>	<b>Strand b) practices and ways of life</b>	<b>Strand c) forms of expression</b>	<b>Strand d) identity and belonging</b>	<b>Strand e) meaning, purpose and truth</b>	<b>Strand f) values and commitments</b>
<b>R</b>	<b>Ra</b> I can remember something that happens in a faith story	<b>Rb</b> I can recognise something a person is doing because of their religion e.g. praying	<b>Rc</b> I can recognise an object, picture or word that is important to a religious person	<b>Rd</b> I can talk about things that happen to me	<b>Re</b> I can talk about something interesting in a story or in the world around me	<b>Rf</b> I can talk about what is important or special to me
<b>Y1</b>	<b>1a</b> I can remember a faith story and know who it is special to	<b>1b</b> I can use the right words to talk about something a person does in their religion	<b>1c</b> I can suggest why a particular artefact, text or picture is important to a religious person	<b>1d</b> I can talk about things that happen in my family, my class or my religion	<b>1e</b> I can ask why a story is told, and what I learn from it, including a religious story	<b>1f</b> I can talk about something which is important for me and why
<b>Y2</b>	<b>2a</b> I can tell a faith story and say why it might be important to a believer	<b>2b</b> I can talk about something religious people do together as part of their worship in a religious building	<b>2c</b> I can say what a religious symbol stands for, or what some art, music or words are about for a believer	<b>2d</b> I can ask respectfully about what happens in groups my friends or others belong to, including a faith group	<b>2e</b> I can talk about the meaning in a story, including a religious story, and about any questions it raises	<b>2f</b> I can talk about what is important to others, including religious believers, and ask respectfully about why

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<b>Y3</b>	<b>3a</b> I can describe what a believer might learn from a religious story / text	<b>3b</b> I can describe some similar things religious people do as part of their faith / way of life	<b>3c</b> I can describe some ways people show their beliefs using religious words correctly	<b>3d</b> I can recognise some of the things which influence me e.g. family, friends, faith	<b>3e</b> I can ask good questions about life and communicate some of my ideas for answers	<b>3f</b> I can link things that are important to me with the way I think and behave
<b>Y4</b>	<b>4a</b> I can describe what believers might learn from a religious story about God or living	<b>4b</b> I can describe some things religious people do as part of their faith that are the same and some that are different	<b>4c</b> I can describe some different ways people show their beliefs using religious words, art or symbols	<b>4d</b> I can compare some things that influence me with those that influence other people, including religious believers	<b>4e</b> I can ask important questions about life and compare ideas with those of other people, including people of faith	<b>4f</b> I can link things that I, and others, value, with the way we choose to think and behave
<b>Y5</b>	<b>5a</b> I can make links that show how the beliefs of religious groups come from particular sources or teachings	<b>5b</b> I can use the right religious words to describe practices and experiences involved in belonging to religious groups	<b>5c</b> I can show how believers express their religious beliefs and feelings in different ways, and suggest why	<b>5d</b> I can ask questions about groups people choose to belong to, or identify with, and include reference to people who inspire others to belong	<b>5e</b> I can ask questions about the meaning and purpose of life, and suggest answers of my own and one a religious believer might give	<b>5f</b> I can ask about moral decisions I, and others, make as a result of particular values or commitments, including some religious beliefs
<b>Y6</b>	<b>6a</b> I can explain some key beliefs / teachings of a religious group, linking these to texts and saying what they tell believers about God or how to live their lives	<b>6b</b> I can use a wide religious vocabulary to compare the practices and ways of life in different faiths or denominations	<b>6c</b> I can express religious beliefs, ideas or feelings in the kind of style used by believers and explain what I am trying to convey	<b>6d</b> I can ask about the diverse groups people belong to in society, as a result of heritage, choices or beliefs, and the challenges of a particular religious identity	<b>6e</b> I can compare my own ideas about the meaning and purpose of life, or about what is true, with those of others including those of a religious believer	<b>6f</b> I can discuss some of the benefits and problems of holding strong values and commitments, including those of a religious or non-religious nature